



U.S.OSTWAL ENGLISH ACADEMY(ICSE), MIRA RD  
SUMMATIVE ASSESSMENT-I (2019-20)

STD: X

ENGLISH LANGUAGE

TIME: 2 hrs

DATE: 16/09/19

MARKS: 80

PAPER I

Attempt all five questions.

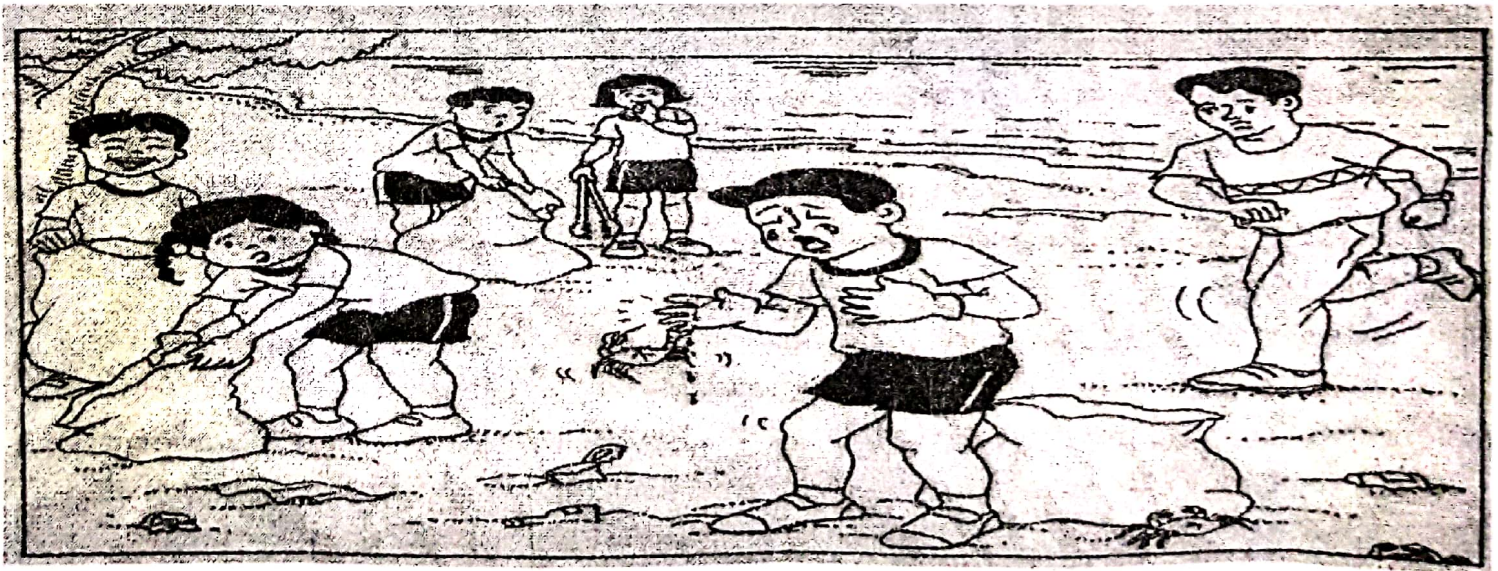
Question 1

(DO NOT spend more than 35 minutes on this question.)

Write a composition (300-400 words) on any one of the following:

[20]

- You have been successful in clearing the screening test of music reality show. Give an account of the competition, the efforts you made to win, the nature of the actual competition and your feelings about it.
- Circuses with animal performance should be banned. Express your views about the statement.
- You brother has got a chance to play in the Indian cricket team. You have gone to watch him play. Describe the atmosphere and your experience in detail.
- Write an original short story beginning with the line: 'I could see the storm clouds gathering.'
- Study the picture given below. Write a story or an account of what the picture suggests to you. Your composition may be about the subject of the picture or may take suggestions from it; but there must be a clear connection between the picture and the composition



Question 2

(DO NOT spend more than 20 minutes on this question.)

Select one of the following:

- You have been chosen for a student exchange programme and are visiting the country in which your pen friend stays. Write a letter to your pen friend telling him/her about your feeling regarding this occurrence.

[10]



- b. Write a letter to the local councilor requesting him/her to make provisions for a park for children in your locality.

**Question 3**

[10]

- a) Write a notice to inform the students to participate in the Annual Concert.  
b) Write an email to invite the chief guest for the Annual Concert.

**Question 4**

**Read the following passage carefully and answer the questions that follow:**

[20]

Like the geography of the planet, the human body has until now represented a fixed point in human experience, as 'given'. Today we are fast approaching the day when the body can no longer be regarded as fixed. Man will be able, within a reasonably short period, to redesign not merely individual bodies, but the entire human race. Molecular biology is now about to explode from the laboratories. New genetic knowledge will permit us to tinker with human heredity and manipulate the genes, to create altogether new versions of man.

One of the more fantastic possibilities is that man will be able to make biological carbon copies of himself. Through a process known as cloning it will be possible to grow from the nucleus of an adult cell a new organism of a person contributing the cell nucleus. The resultant human 'copy' would start life with a genetic endowment identical to that of the donor, although cultural differences might thereafter alter the personality or the physical development of the clone.

Cloning would make it possible for people to see themselves born anew, to fill the world with twins of themselves. Cloning would among other things, provide us with solid empirical evidence to help us resolve, once and for all, the ancient controversies on 'nature vs nurture' or 'heredity vs environment'. The solution to this problem, through the determination of the role played by each would be one of the great milestones of human intellectual development.

But cloning also create undreamed of complications for the race. There is a certain charm to the self to prosperity. But what of Adolf Hitler? Should there be laws to regulate cloning? Nobel Laureate Joshua Lederberg, a scientist who takes his social responsibility very seriously, believes it conceivable that those most likely to replicate themselves will be those who are most narcissistic, and that the clone they produce will always be narcissists.

How close is the day of cloning? 'It has already been done in amphibian,' says Lederberg, and somebody may be doing it right now with mammals. It wouldn't surprise, if it comes out any day now, when someone will have the courage to try it on a man. I haven't the foggiest idea. But I put the time scale on that anywhere from zero to fifteen years from now. 'During those fifteen years scientist will also learn how the various organs of the body develop, and they will, no doubt, begin to experiment with various means of modifying them,' says Lederberg.

- a) Give the meaning of the following words as used in the passage. One-word answers or short phrases will be accepted:

3

- i. manipulate  
ii. explode  
iii. alter

- b) Answer the following questions briefly in your own words:
- |   |   |
|---|---|
| i. How would new genetic knowledge help human beings?                             | 2 |
| ii. Describe what the scientist would do in fifteen years' time?                  | 3 |
| iii. What would be one of the great milestones of human intellectual development? | 2 |
| iv. What are the fears that Legerberg and his colleagues share?                   | 2 |
| c) In not more than 50 words of your own, describe the process of cloning.        | 8 |

**Question 5.**

- a. In the following passage, fill in each numbered blank with the appropriate form of the word given in the brackets. (Do not copy the passage, but write in correct serial order the word or phrase appropriate to the blank space.) [4]

As he had no parents to (i) \_\_\_\_\_ (teach) him, Ari (ii) \_\_\_\_\_ (become) convinced that he was not a bird at all and (iii) \_\_\_\_\_ (refuse) to fly. If he (iv) \_\_\_\_\_ (want) to get on a table or a chair, he (v) \_\_\_\_\_ (stand) below it cooling until someone (vi) \_\_\_\_\_ (pick) him up. He (vii) \_\_\_\_\_ (will) even try to come on walks with us. This, however, we had to (viii) \_\_\_\_\_ (stop).

- b. Fill in the blanks with the appropriate words. [4]

- i. What prevented Rita \_\_\_\_\_ coming here?
- ii. Gita excels \_\_\_\_\_ Carnatic music.
- iii. They charged the man \_\_\_\_\_ murder.
- iv. Ravi provided the poor \_\_\_\_\_ food and clothing.
- v. Marry dreamt of skiing \_\_\_\_\_ the Alps.
- vi. Please ask the ambulance \_\_\_\_\_ wait.
- vii. Cover yourself up \_\_\_\_\_ the harsh sun.
- viii. He sat \_\_\_\_\_ the table doing his work.

- c. Choose the correct alternative: [4]

- i. Two and two \_\_\_\_\_ four. (make/makes)
- ii. Neither of his siblings \_\_\_\_\_ rich. (is/are)
- iii. One of the boys \_\_\_\_\_ a cold. (has/have)
- iv. \_\_\_\_\_ one-eyed man stood at the corner. (A/An)

- d. Rewrite the following sentences according to the instructions given. Make other changes that may be necessary, but do not change the meaning of each sentence. [8]

- i. The identity cards of the students are checked. (Begin: Are...)
- ii. All the girls were wearing beautiful dresses. (Begin: Each of...)
- iii. Although he was poor, he helped the old man. (Begin: In spite...)
- iv. The room needs to be painted before the wedding. (Begin: We must...)
- v. Gold is the most expensive metal. (Begin: No other...)
- vi. He finished his dinner and went to bed. (Begin: Having...)
- vii. This sum is too difficult for me to solve. (Begin: This sum is so...)
- viii. No sooner did the bell ring than the children rushed out. (Begin: As soon...)